Ford chose a surprise to kick off his talk. Describe and discuss your initial reaction to his rebuke and what he could have done to be more effective, including his tone of voice, body language and words.
There are times when a timely word of correction must be spoken on the spot. However, <i>Praise in public/Criticize in private</i> is an honorable and effective axiom to help build strong teams. How do you discern the best approach and timing to correct others?
Ford challenges all to consider how they present the Gospel, in a positive or negative context, yet he goes on to say: "Brokenness is what leads us to righteousness." Would you say that your initial interest in the Gospel was from a positive or a negative context? Did that change before you became a Christian? [explain & discuss after reviewing Philippians 4:8-9 below]
Select the item above that would make the most impact or warrants immediate attention and answer the following questions:
1. Should I apply this concept or practice to my business or personal life?
2. Can I commit to a schedule to implement this application? [explain and discuss with the group, if necessary]
Comment:

Summing it all up, friends, I'd say you'll do best by filling your minds and meditating on things true, noble, reputable, authentic, compelling, gracious—the best, not the worst; the beautiful, not the ugly; things to praise, not things to curse. Put into practice what you learned from me, what you heard and saw and realized. Do that, and God, who makes everything work together, will work you into his most excellent harmonies.

Philippians 4:8-9 MSG

PATHWAY to PURPOSE

Development

Objectives:

For as he thinks in his heart, so is he. Proverbs 32:7a NKJV

Life, Leadership, Excellence, Kingdom "Brokenness is what leads us to righteousness."—Ford Taylor

Ford explores the positive place that guilt fills in Divine equations. When we fail *in private*, what is the remedy for guilt? What is the remedy for guilt when our failure is public? Ford refers to the T-Chart accompanying this guide as a means of diagnosing where you are placing your faith in the midst of failure, pain, trials. Have you ever witnessed [or been] a leader who was completely transparent about their failings or weaknesses? Did you hold them in more or less esteem afterward? [reflect and share with your group] If a team is struggling with transparency and the leader opens up to his/her own struggles, what typically happens to the team members and team culture regarding transparency? [share your group appropriate] Ford states: "If we don't change how we think, we don't change behavior—and we will have the same outcomes." He applies that principle to reinforce how important it is to embrace our position in Christ and act accordingly. Do you agree with Ford that doing so can build more profitable companies? Why? Select the item above that would make the most impact or warrants immediate attention and answer the following questions: 1. Should I apply this concept or practice to my business or personal life? 2. Can I commit to a schedule to implement this application? [explain and discuss with the group, if necessary] Comment: For as he thinks in his heart, so is he. Proverbs 32:7a NKJV

> Development Objectives: Life, Leadership,

Servants don't know what their master is doing, and so I don't speak to you as my servants. I speak to you as my friends, and I have told you everything that my Father has told me. $John\ 15:15\ CEV$

Ford uses a corrective action related to an employee's dress code violation to illustrate the power of asking questions of the employee, vs. simply saying they were wrong to weary holy jeans. His questions: **Do you think it's OK to wear holy jeans to work here?** And **Why?** Provide a great chance to create a teaching moment that can positively impact the employee's decision process. Do you see any downside to his approach? [Comment first, then discuss]

Though he does not directly address his tone in this part of the talk, *the tone of his spoken examples of corrective measures sound like a conversation between friends*. As an employer, friendships with subordinates can lead to favoritism, jealousy [in the ranks] and other negative consequences. What is the upside of speaking to employees as friends? [Consider John 15:15 before you record and share and note the relationship between the title *friend* and *teaching*]

Ford quickly reviews the slide titled: The Purpose of Leadership. He lists 8 functions that must be continually connected with your purpose in business: *Vision, Serve, Teach, Train, Equip, Empower, Let Go and Evaluate*. 1. Which of those functions do you see as your greatest strengths & weaknesses? 2. Which of those functions would create the most positive impact at work if you made improvements?

2

Ford closes out the session by reminding us all that we have blind spots. By definition, we cannot see them without the help of others [even our mirror view shows us a reverse image of what others see when gazing at our face]. Who do you have in your life that consistently provides feedback to help you see your own blind spots?

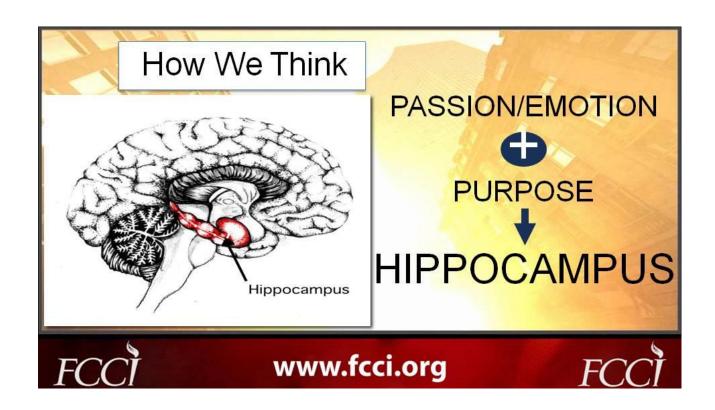
Select the topic above that would make the most impact or warrants immediate attention and answer the following questions:

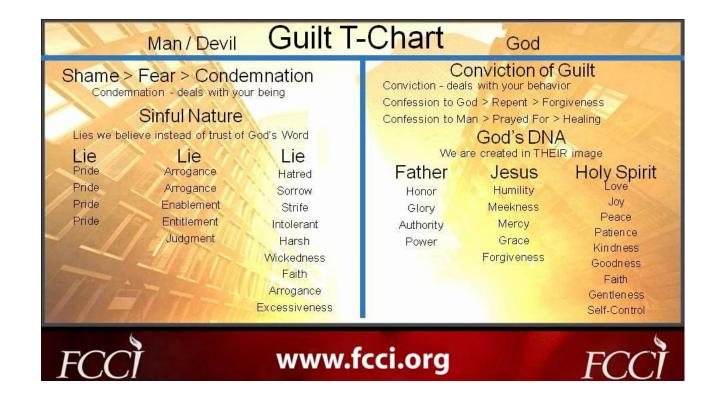
- 1. Should I apply this concept or practice to my business or personal life?
- 2. Can I commit to a schedule to implement this application? [explain and discuss with the group, if necessary]

Comment:



Development Objectives: Life, Leadership, Excellence, Kingdom





The Purpose of Leadership V - Vision S - Serve T - Teach T - Train E - Equip E - Empower L - Let Go E - Evaluate FCCI www.fcci.org

Leadership Desired Qualities and Skills of a Leader Visionary Compassionate Caring Integrity **Good Communicator** Honest Humble **Good Character** Consistent Approachable Decisive **Good Listener** Good Delegator **Enthusiastic Empowering Good Sense of Humor** Wise www.fcci.org